

Investing for Success

Under this agreement for 2017 Mount Alford State School will receive

\$20,300*

This funding will be used to

- improve the number of students in Year 5 NAPLAN below NMS reading from 44% 2016 to 100% being above NMS within two years
- increase the number of students in Year 3 NAPLAN U2B reading from 37.5% 2016 to above 80% within two years
- increase the number of students in Year 3 NAPLAN U2B numeracy from 50% 2016 to above 80% within two years
- improve teacher and teacher aides' capability through focused professional development to improve student performance – explicit teaching, WALT, WILF and gradual release model
- every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year-level achievement standard and above NMS

Our initiatives include

- upskill teachers in the use of OneSchool so that all teachers are using the developmental maps markbook, Individual Curriculum Plans, differentiation placemat, and dashboard functionality
- build teacher capability in gathering and using evidence to determine the different year-level curriculum some students require and to develop and successfully implement challenging but achievable Individual Curriculum Plans
- embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning
- develop a plan for monitoring early phase literacy and oral language, including the scheduling of Brigance, OLEY Oral Language for Early Years (RAPT screener) and PMAP Prep Metalinguistic Awareness Program (PMAP Screener)
- develop an oral language program for use in Prep and Year 1
- better prepare and support teacher aides to extend student learning in literacy in the lower years of primary school
- employ teacher aides to work with students on targeted programs using high yield strategies
- revisit, refine or revise the school pedagogical framework and embed it as the shared language of teaching and learning

Our school will improve student outcomes by

<ul style="list-style-type: none"> • develop teachers' capability to embed feedback in the teaching and learning cycle • develop teachers' capability to design and deliver age-appropriate highly individualised curriculum plans to students using the general capabilities of the Australian Curriculum • implementing a whole school approach to the teaching of reading supported by appropriate staff training and resources • employ an experienced teacher with expertise of using high yield strategies in moving students into U2B in reading/numeracy to provide professional development to teachers and teacher aides 	<p>\$ 5000</p>
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* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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<ul style="list-style-type: none"> employ a speech language pathologist (6 FTE) to assess all Prep and Year 1 students and teacher-referred students in Years 2 and 3; develop structured oral language and phonological programs for implementation by teacher aides; train teacher aides; monitor student progress develop, resource and implement a professional development and coaching program to support teachers in data gathering, collation, analysis and use employ teacher aides to deliver oral language, phonological and targeted intervention programs to students 	\$ 15,300
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Research Evidence

- Archer, AL and Hughes, CA 2011 *Explicit instruction: Effective and Efficient Teaching* Guildford Press, NY.
- Shaddock, A 2014 *Using data to improve learning: A practical guide for busy teachers* ACER Press, Australia.
- Sharratt, L and Fullan, M 2012 *Putting FACES on the data: What great leaders do!* Corwin, Thousand Oaks, CA.

Measures of Impact

- Brigance Data
- PMAP & RAPT Screeners
- PAT Reading Comprehension and PAT Maths
- Reading PROBE and PM Benchmark data
- Teacher-developed pre- and post-assessments
- Phonological Awareness for Literacy data
- Precision Academics data
- NAPLAN data



Mr Danny Laegel
Principal
Mount Alford State School



Dr Jim Watterston
Director-General
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Training